

Resource List

Broad Reaching/Multi Area

The Iris Centre

<https://iris.peabody.vanderbilt.edu/>

Contains a wide range of sources on evidence based practices including reading, mathematics and behaviour.

Center on Response to Intervention:

www.rti4success.org

Multi tiered prevention system - <https://rti4success.org/essential-components-rti/multi-level-prevention-system>

Center on the Developing Child – Harvard

<https://developingchild.harvard.edu/resources/>

Australian Curriculum

<https://www.acara.edu.au/curriculum>

Particularly the decision making flowchart under the “Meeting diverse learning needs” option: <https://www.australiancurriculum.edu.au/resources/student-diversity/>

Hattie Ranking:

Research based on nearly 1200 meta-analyses of Visible Learning effect sizes.

- <https://visible-learning.org/2016/04/hattie-ranking-backup-of-138-effects/>

- <https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/>

The Evidence for Learning toolkits

<https://evidenceforlearning.org.au/the-toolkits/the-teaching-and-learning-toolkit/>

Ceedar center

<https://ceedar.education.ufl.edu> - In particular the Resources/Tools tab

High Leverage Practices:

<https://highleveragepractices.org/a-professional-development-guide-for-school-leaders/>

Website contains further resources e.g. video

What Works – David Mitchell

Link to all resources connected to the book

<https://routledgetextbooks.com/textbooks/author/mitchell-9780415623230/>

Use of Individual Paraprofessionals

Giangreco, M. F., Yuan, S., McKenzie, B., Cameron, P., & Fialka, J. (2005). Be careful what you wish for ...”: Five reasons to be concerned about the assignment of individual paraprofessionals. *Teaching Exceptional Children*, 37(5), 28-34.

[Www.cec.sped.org](http://www.cec.sped.org)

Australian Government Department of Education and Training. (2015). *Planning for Personalised Learning and Support: A National Resource*.

Document can be downloaded here: <https://docs.education.gov.au/documents/planning-personalised-learning-and-support-national-resource-0>

Disability Standards for Education

Download here: <https://www.education.gov.au/disability-standards-education-2005>

A review completed in 2015: <https://docs.education.gov.au/node/38936>

Behavioural

Alberto, P. A., & Troutman, A. C. (2013) *Applied Behaviour Analysis for Teachers*, (9th ed.). Boston: Pearson

Particularly Chapter 12 "Teaching Students to Manage Their Own Behavior"

Positive Behavioural Interventions and Supports

<https://www.pbis.org/school>

Literacy

NSW centre for effective reading

Teacher resources <https://cer.schools.nsw.gov.au/intervention/teacher-resources.html>

ROSE report – Independent review of the teaching of early reading

<https://dera.ioe.ac.uk/5551/2/report.pdf>

SPELD

- <https://auspeld.org.au>

Not ASD based. Good research on evidence based practice for students with learning difficulties.

Reading Rockets

<https://www.readingrockets.org/article/helping-children-communication-disorders-schools>

Autism focus

National Autism Centre

- <https://www.nationalautismcenter.org/resources/>

Based in USA: Focused on what works for ASD.

Have put out several books you can download, including a guide to evidence based research.

NPDC

- <https://autismpdc.fpg.unc.edu/national-professional-development-center-autism-spectrum-disorder>

Sign up for free account to access more resources, training modules, booklet to download. This website contains more user friendly language, and is used more with parents. The AFIRM modules: Shows you how to do to incorporate the research.

Research Autism

<http://www.researchautism.net>

Under the "Interventions" tab there is a great overview of what has an evidence base and what doesn't.

Autism Internet Modules

<https://autisminternetmodules.org>

Once the National Autism Centre completed their evidence based practice research they demonstrate to teachers how to use it in practice.

There are modules on different areas, videos, checklist for implementation, monitoring guides, case studies. Not just evidence based practice but how can you actually use it? Free access, just sign up.

Although it is mainly ASD based the evidence is for outcomes rather than diagnosis.

Autism in education

Schools: resources. Three free resources to download: Standards, competency etc. Transition planning book that is great

Positive partnerships

<https://www.positivepartnerships.com.au>

Resources for schools and parents to work together

Vision/Hearing

Royal Institute for Deaf and Blind Children

<https://shortcourses.ridbc.org.au/resources/> Resources for professional development

Trauma

Australian Childhood Foundation

Section for professionals - <https://professionals.childhood.org.au>