

Focus: Spelling

Game: “Consonant Diagraph Relay”

Suggested Outcomes:

EN2-5A- uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words.

- Uses morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words.

Resources

- Clipboard/whiteboard
- Pen/marker
- Hand-out of consonant diagraph table
- 8 cones

Instructions

- Place students into small-sided groups of 4 or 5.
- Each group are to line up behind a cone, with a clipboard or whiteboard placed opposite each team, about 10 metres away (see diagram below).
- Teacher is to call out a consonant diagraph sound and the first person in each team is to run to the board opposite them and write down a word that includes the corresponding sound.
- Once the first student returns the rest of the team are to take turns until all team members have ran and written a word.
- The teacher will then call a new consonant diagraph for the second relay.
- The fastest team to complete the relay wins.

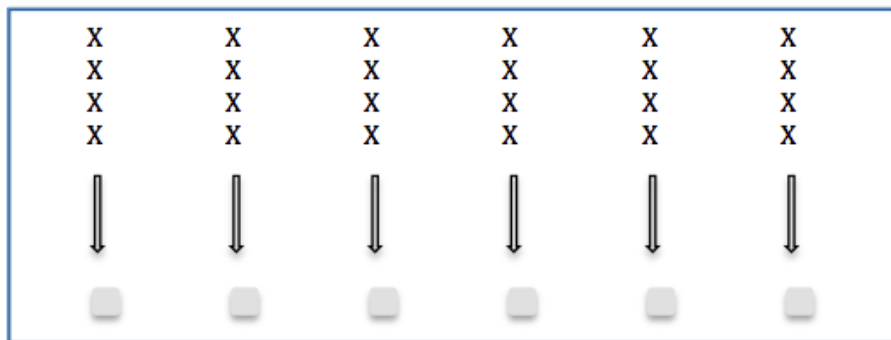
Extension

- To extend students, they may need to complete a sentence with the word they chose to write.

Consonant Digraph Relay

sh	ch	th	wh	ph

Diagram



KEY:	
Teacher	T
Students	X
Hand-out	