

PSC Sport Leadership Program Linkages

Secondary Matrix

DoE Connections	Outcomes	Application to School Setting
Premier's Priorities in Action	Reducing overweight and obesity rates of children (aged 5-16 years) by 5% over 10 years	Students are provided with increased opportunities to participate in sport & physical activity during transition times.
Wellbeing Framework	Addressing the physical, social, and cognitive wellbeing of students	A school culture that promotes physical health & fitness, social skills & friendship, empathy & resilience, peer support & mentoring and student leadership.
Leadership in Middle School Program (LIMS)	Providing more leadership opportunities to Stage 3 students and establishing connectedness between primary and secondary schools.	Student Action Team (SAT) provides 'student voice' to work collaboratively with others and achieve collective goals. Students develop a familiarity with their partner secondary school.
Positive Behaviour for Learning (PBL)	A positive, proactive system for defining, teaching, and supporting appropriate student behaviours.	Reinforces the school's core values as well as social inclusion, & a sense of belonging through participation in sport & physical activity. Engaged students = active learners.
PDHPE Syllabus content strands: Strand 2: movement skill & performance Strand 4: Lifelong physical activity	Combines the features & elements of movement composition to perform in a range of contexts & environments. Adopts roles to enhance their own and others' enjoyment of physical activity	Promotes a physically active school culture and provides students with the opportunity to extend their knowledge & skills of the PDHPE curriculum within the local network of schools.
Physical Literacy Continuum Aspect- Motivational & Behavioural skills Aspect- Personal & Social Attributes	Persistence, initiative & working independently in physical activity settings with a focus on values, attitudes & behavioural skills to plan for and participate in life long physical activity. Safety, cooperation, communication & conflict resolution within physical activity settings.	Students learn to role model strategies that promote inclusion and physical activity while building positive social interactions between students. Students adopt a leadership role that positively influences physical activity behaviours by planning and implementing enjoyable physical activity as coaches and mentors.
Physical Activity and Sport Studies (PASS) areas of study Physical Activity in sport in Society Enhancing Participation & Performance	Demonstrate actions and strategies that contribute to enjoyable participation and skillful performance. Work collaboratively with others to enhance participation, enjoyment, and performance. Display management and planning skills to achieve personal and group goals.	Students are provided with the opportunity to practically apply methods of enhancing performance, promoting physical activity, and organising sport.
Revised Sport & Physical Activity Policy	Fulfilling mandatory requirements for students (7-10) in weekly participation in sport & physical activity.	Providing more opportunities for students to achieve 150 minutes of planned physical activity across the school week.