

## Premier's Sporting Challenge Sport Leadership Program Linkages

### Primary matrix

<b>DoE connections</b>	<b>Outcomes</b>	<b>Application to school setting</b>
<b>Premier's Priorities in Action</b>	Reducing overweight and obesity rates of children (aged 5-16 years) by 5% over 10 years.	Students are provided with increased opportunities to participate in sport & physical activity during transition times.
<b>Wellbeing Framework</b>	Addressing the physical, social, and cognitive wellbeing of students.	A school culture that promotes physical health & fitness, social skills & friendship, empathy & resilience, peer support & mentoring and student leadership.
<b>Leadership in Middle School Program (LIMS)</b>	Providing more leadership opportunities to Stage 3 students and establishing connectedness between primary and secondary school.	Student Action Team (SAT) provides 'student voice' to work collaboratively with others and achieve collective goals. Students develop a familiarity with their partner secondary school.
<b>Positive Behaviour for Learning (PBL)</b>	Defining, teaching, and supporting appropriate student behaviors	Reinforces the school's core values as well as social inclusion & a sense of belonging through participation in sport & physical activity. Engaged students = active learners.
<b>PDHPE Syllabus</b> Content strands:  Games and Sports (ES1- S3) Active Lifestyle (ES1-S3)	Increasing student competence & confidence in a range of games & sports. Developing skills & attitudes necessary for an active lifestyle.	A broad variety of games sports to deliver in transition times to promote a Physically Active School culture.
<b>Physical Literacy Continuum</b> Aspect – Personal & Social Attributes	Safety, cooperation, communication and conflict resolution within physical activity settings with a focus on inclusion of others and respectful participation in physical activity.	Sport and physical activity games which focus on small groups and promote social inclusion, acceptance & a sense of belonging.
<b>English Syllabus</b> Objective A	Developing knowledge, skills and understanding in order to communicate through speaking and listening.	Developing school student leaders to communicate more effectively with younger students through active listening.
<b>Revised Sport &amp; Physical Activity Policy</b>	Supporting mandatory requirements for students (K-6) in weekly participation in sport and physical activity.	Providing more opportunities for students to achieve 150 minutes of planned physical activity across the school week.