

Focus: Spelling

Game: “Basketball Dribble”

Suggested Outcomes:

EN2-5A- uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words.

- Uses morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words.

Resources

- Flexi domes/cones with letters A-Z written across 26.
- Basketballs for each pair
- Spelling list for each pair

Instructions

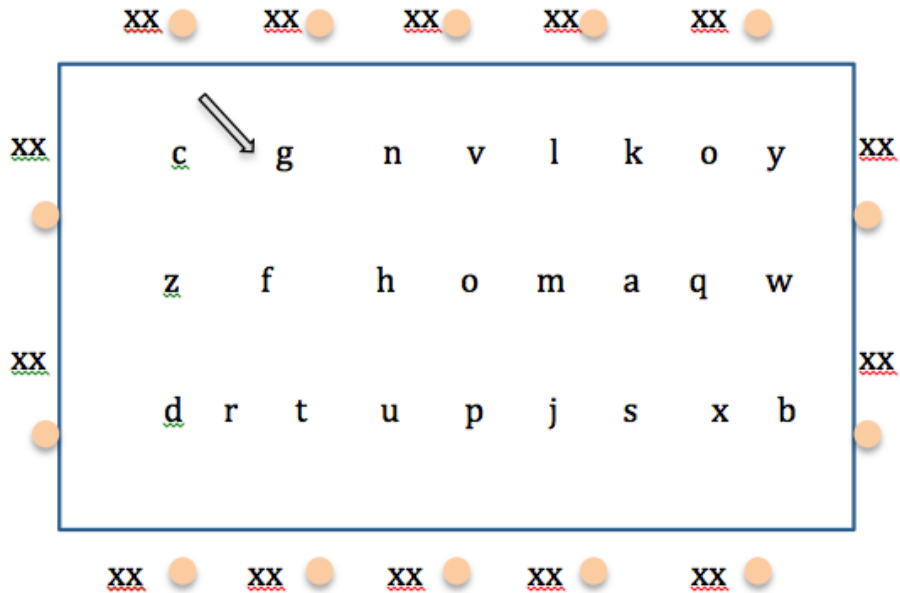
- Using an area roughly the size of one third of a netball court, spread domes containing letters A-Z at random within the space (see diagram below).
- Students will work in pairs with their chosen list of spelling words.
- Pairs will each have one basketball between them and all pairs will stand together around the perimeter of the netball third.
- In pairs students will allocate an ‘A’ and a ‘B’. Person ‘A’ will choose a spelling word from their list. Person ‘B’ will then locate and dribble around each letter/dome of the chosen spelling word.
- Once the word is complete, the person ‘B’ will return to person ‘A’ and they will swap roles until all spelling words have been completed.

Extension

- As an extension, students can use this activity whilst dribbling a soccer ball or using a hockey ball and stick. Students may also like to choose words relevant to a class unit theme to challenge their pair.

THINKING while MOVING

Diagram



KEY:	
Teacher	T
Students	X
A-Z cones	a
Basketballs	