

Focus: Grammar

Game: “Core Conjunctions”

Suggested Outcomes:

EN2-9B uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts

- Identify and use grammatical features, eg pronouns, conjunctions and connectives, to accurately link ideas and information

Resources

- Hand-out for each pair
- Pen for each pair

Instructions

- Students are grouped into pairs and are to spread out into a safe space.
- Students are to read the first sentence on their hand-out and as pairs should try to choose the correct conjunction that fits into the cloze sentence.
- Once the students have selected the conjunction that fits in the sentence, they are to write the word into the sentence on the dotted line.
- Students should then perform the corresponding exercise found underneath the conjunction on the hand-out (see below).
- For example, if the chosen word is ‘because’, students must write ‘because’ into the cloze sentence and perform 10x lunges.

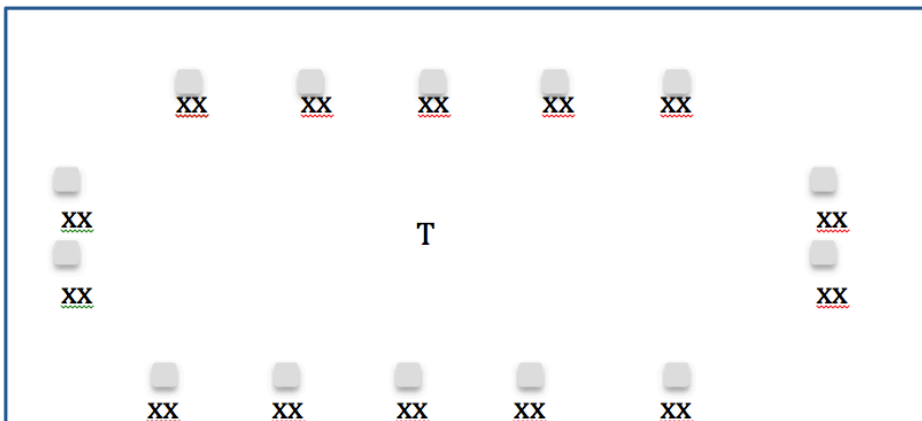
Extension

- Students can choose their own physical movements to perform.
- Students may also create their own close sentences that contain a missing conjunction.

Core Conjunctions

while	because	but	and	so	when	then
10 push ups	10 squats	10 lunges	10 mountain climbers	10 star jumps	10 second plank	10 burpees
The weather was very cold John wore gloves.						
Paul was sad his cricket team had lost the match.						
I gave the shop assistant five dollars I had two dollars change.						
We waited for Sue she didn't turn up.						
Mary had her dinner went to bed.						
The children washed their hands they had finished gardening.						
We wanted to go to the beach..... it rained.						
Charlie read a book he waited for the train.						
Paul dropped the cup..... it broke.						
Julie was a good girl she got a sticker.						

Diagram



KEY:	
Teacher	T
Students	X
Hand-out	