

**Focus:** Spelling

**Game:** “Drill Ladder Diagraphs”

**Suggested Outcomes:**

EN2-5A- uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words.

- Uses morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words.

## Resources

- Drill ladders
- Hand-out (diagraph table)
- Pen

## Instructions

- Students are to be placed into small-sided groups of 4 or 5.
- Each group are given a hand-out and are lined up behind a drill ladder that is placed in rows on the ground (see diagram below).
- Small groups take turns in their line to fill in a diagraph to create a complete word and proceed to run through the drill ladders.
- Once a student has filled in a diagraph and ran through the ladder they are to join the end of their groups line and the next student in line takes their turn.
- The first team to fill in every diagraph word wins.

## Extension

- To extend students, ask them to create a sentence that includes the diagraph word they have completed.

## Blends and Digraphs

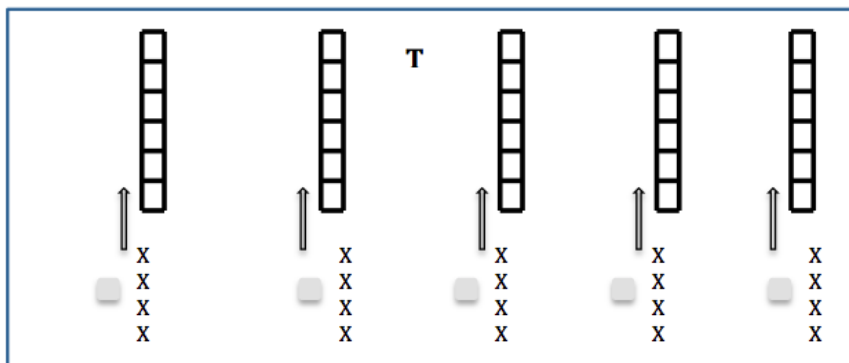
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thr	scr	shr	sph	spl	spr	squ	str	thr	sch
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ai	ea	ei	ee	oo	oy	ou	ow	aw	ea
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## Diagram



KEY:	
Teacher	T
Students	X
Hand-out	
Drill ladders	