THINKING while MOVING

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Focus: Punctuation

Game: "Exercise and Edit"

Suggested Outcomes:

EN2-9B- uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts

- Experiment with punctuation to engage the reader and achieve purpose

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Resources

- Hand-out per student

Instructions

- Students are each given a hand-out in class (see below).

- Students are to edit each of the sentences by adding punctuation marks to ensure it is written correctly

- Students should then tally up the total times they have use each punctuation mark to edit the 12 sentences.

- The teacher should then take students outside to a large space, roughly the size of half a netball court.

- Students are to then refer to their hand-out (see blow) and perform the corresponding exercise for each punctuation mark. For example, if a student uses 2 exclamation marks, they will perform 10 tuck jumps.

- This activity is continued until all the exercises have been performed for each punctuation mark.

Extension

- Students can write a sentence for a partner that is missing some punctuation. Their partner can then edit the sentence and complete the exercise.

Exercise and Edit

Punctuation	Exercise
Full Stops and Capital Letter= 1 run shuttle	~End of a sentence that is not a question or statement
Question Mark= 10 push ups	~ Indicate a question/express disbelief: ~ Who else will be there? ~ Is this really little Thomas?
Exclamation Mark= 5 tuck jumps	~ Interjection/surprise/strong emotion ~ What a triumph! ~ I've just about had enough! ~ Wonderful!
Comma= 5 skips with a rope	~ Separates lists/phrases/words ~ Sentence adverbs ('however', 'moreover' etc.) from the rest of the sentence.
Semi-Colon= 1 side gallop shuttle	~ Longer stop than a comma. ~ Show thoughts on either side of it are balanced and connected. ~ Separates words or items within the list.
Colon= 1 skip shuttle	~ Introduces a list/dialogue/definition.
The Dash= 10 mountain climbers	~ Separates elements within a sentence – long, dramatic pause.

Diagram

KEY:	
Teacher	T
Students	X
Hand-out	⬚