

Focus: Grammar

Game: “HIIT Homophones”

Suggested Outcomes:

EN2-5A - uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words

- Recognise homophones and know how to use context to identify correct spelling (ACELA1780)

Resources

- Hand-out per student

Instructions

- Student spread out into a free and safe space
- Teacher calls a sentence using a homophone from the hand-out (see below)
- Student’s check with hand-out to determine which spelling of the word was used in the sentence.
- Words placed under the squat column mean students must complete 10 x squats.
- Words placed under the elbow to knee column mean student must complete 10 x elbow to knee actions.
- Students select the corresponding movement to the homophone they believe is correct.
- Once exercises have been completed, the teacher calls a new sentence using a chosen homophone.

Extension

- Students may complete a similar activity using drill ladders. This uses a separate hand-out (see below).
- Students complete the corresponding drill through the ladders to the corresponding spelling of the homophone in the sentence called.

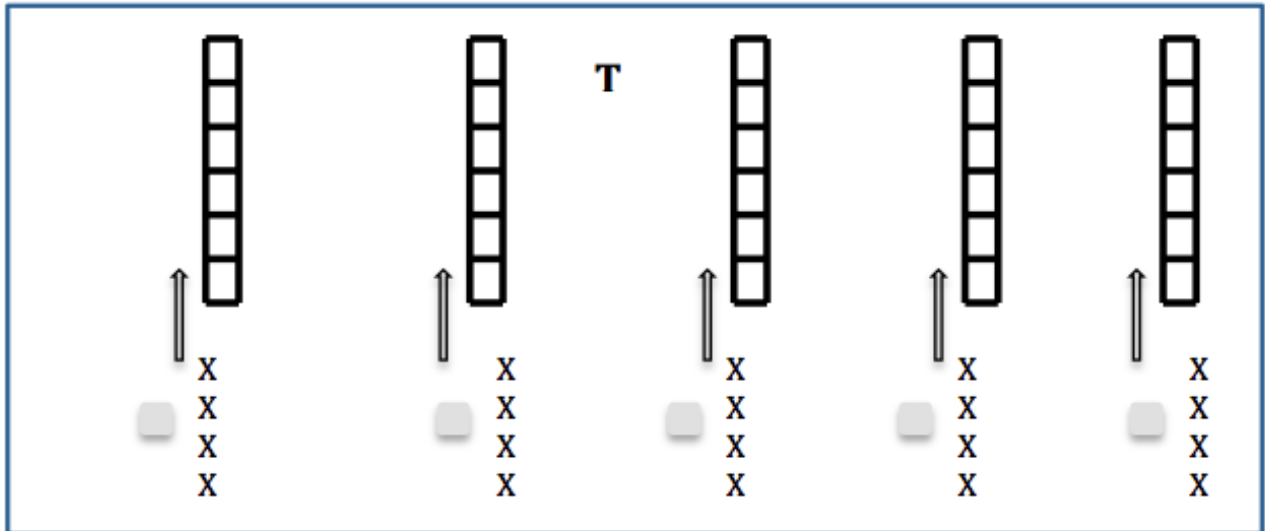
Homophone HIIT


10 x squats or	10 x elbow to knee or
meet	meat
waste	waist
see	sea
cell	sell
brake	break
bye	buy
knew	new
bean	been
to	two

Drill Ladders- Homophones

2 footed jumps	Fancy feet
Wear	where
tail	tale
toad	towed
berry	bury
flu	flew
allowed	aloud
banned	band
heard	herd
flour	flower
sale	sail
feet	feat

Diagram



KEY:	
Teacher	T
Students	X
Hand-out	
Drill ladders	