

Thinking while Moving - English

Hop to it

Syllabus focus area

- Integrated spelling components
- Phonological component

Suggested outcomes

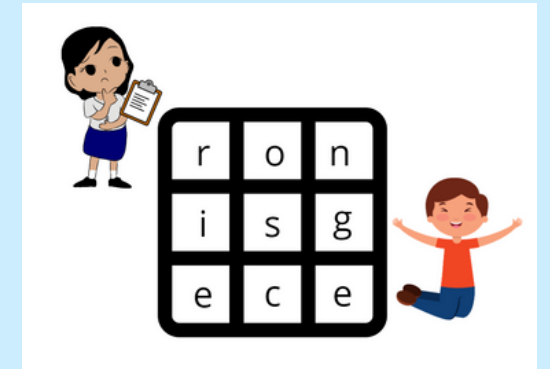
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Resources

- Chalk
- Clipboard, pencil and paper for each group
- List of 9 letter words

Activity set-up

- Draw eight 3 x 3 grids on ground.
- Write an appropriate 9-letter word into the grid, writing one letter in each box.
- Place a pencil, clipboard and paper at each grid.



How to play

Students:

- work together to identify words that can be made using the letters in the grid
- take it in turns to hop on the letters to spell the word
- say the letters out loud as they hop and say the word they have spelt
- record the word spelt on their paper.

Challenge students to create as many words as possible, while also trying to discover the 9-letter word hidden in the grid.

Rotate students clockwise so that all groups complete each of the grids.

Variations

The TREE model is a practical tool designed to support teachers and coaches to adapt and modify an activity to be more inclusive of students with a range of abilities.

Below are some examples of how this Thinking while Moving activity could be modified.

Teaching style

- Model the activity for students.
- Provide clear, simple instructions to students.
- Encourage players to communicate clearly with their partner.
- Use questioning to check student understanding.

Rules

- Students can 'buy' a letter by completing a physical activity challenge.
- Write graphemes in the grid instead of letters.
- Students can throw bean bags into the letter space instead of hopping.

Equipment

- Students that experience difficulty standing or walking can participate in activities from the floor by throwing a bean bag into the grid.

Environment

- Use larger grids to support student movement.