

Focus: Spelling

Game: "Skip, Bounce, Fitness"

Suggested Outcomes:

EN2-5A- uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words.

- Use morphemic, visual, syntactic, semantic and phonological knowledge when attempting to spell unknown words.

Resources

- Skipping Ropes
- Basketballs
- Spelling list and hand-out (skip, bounce, fitness)
- Pens

Instructions

- Students are to complete this activity with a list of spelling words.
- Students should read a spelling word from their list, write it down on their hand-out and then spell their word out aloud to a corresponding activity.
- The first group will use skipping ropes to skip out their chosen spelling word whilst their partners listens to check it has been spelt correctly.
- The second group will bounce a basketball as they spell out their chosen spelling word, whilst their partner listens to check it has been spelt correctly.
- The third group will complete a fitness activity of their own choice as they spell each letter of the word. For example, a student might choose to perform a push up for each letter they spell.
- In pairs students will rotate around all three activities for 5 minutes at a time.

Extension

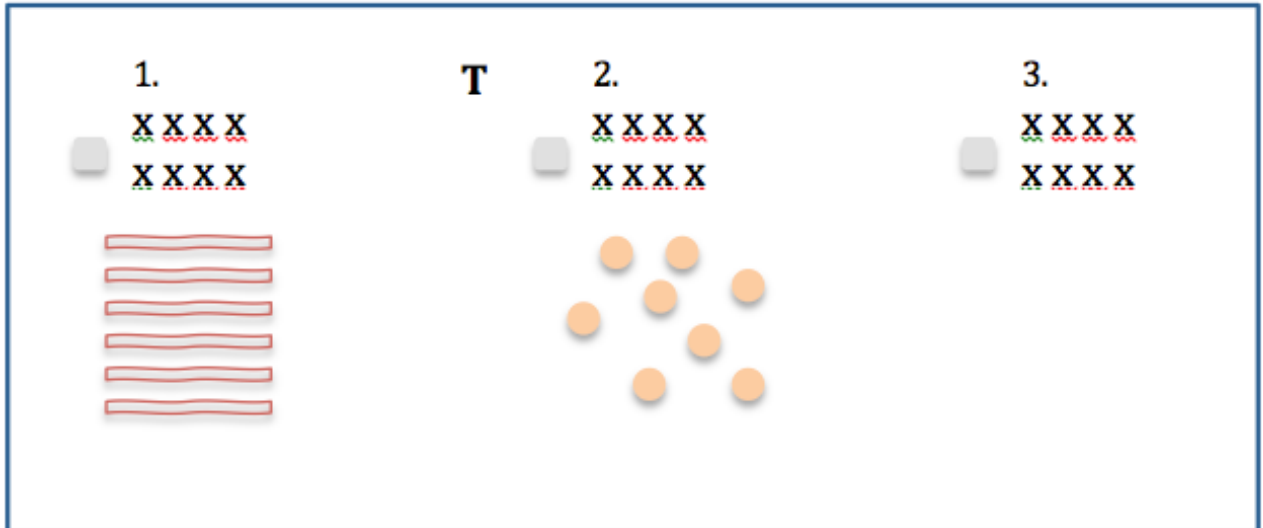
- Students can try to do this activity for homework to practice their spelling words further. They can choose their own activities to perform for each word.



Skip, Bounce, Fitness

Read	Write	Skip	Fitness	Bounce	×	√

Diagram:



KEY:	
Teacher	T
Students	X
Skipping ropes	
Hand-out	
Basketballs	